

### GLECs and Your Visit to Historic Charlton Park: Fourth Grade

Focusing on life in a small farming community in the late 1800s, early 1900s Historic Charlton Park offers fourth graders a chance to experience history firsthand through a series of hands-on learning activities. Through the process of cooking in a kitchen without electricity, dipping candles, learning in a one-room schoolhouse or touring the General Store, students are able to interact with historic artifacts and knowledgeable presenters to experience the evolution of history first-hand.

#### Bristol Inn:

Students participate in a variety of household chores and take a tour of the house, experiencing everyday life in the late 1800s, early 1900s. Students will prepare soup for lunch on the woodstove, churn butter, and learn about the stagecoach stop once operated from the Bristol Inn.

- H3.0.1 Use primary and secondary sources to explain how migration and immigration affected and continue to affect the growth of Michigan.
- H3.0.4 Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continue to affect the location and growth of Michigan cities
- H3.0.5 Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same activity or a related activity in the past.
- G4.0.3 Describe some of the movements of resources, goods, people, and information to, from, or within the United States, and explain the reasons for the movements.
- E1.0.4 Explain how price affects decisions about purchasing goods and services.



### Lee School:

Students receive a short grade-level appropriate lesson, using slates and readers to complete their tasks, comparing and contrasting their school experience with those of students in a one-room schoolhouse.

- C5.0.1 Explain the responsibilities of members of American society.
- C5.0.3 Describe ways in which people can work together to promote the values and principles of American democracy.
- E1.0.4 Explain how price affects decisions about purchasing goods and services.
- P3.1.1 Identify public issues in the United States that influence the daily lives of its citizens.



### Township Hall:

Students learn about township government, its development and role in collective decision making. Students also get the opportunity to learn about early lighting practices and make candles to take home.

- H3.0.1 Use historical inquiry questions to investigate the development of Michigan's major economic activities from statehood to present.
- H3.0.5 Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same activity or a related activity in the past.
- G4.0.2 Describe the impact of immigration to the United States on the cultural development of different places or regions of the United States.
- C5.0.1 Explain the responsibilities of members of American society.
- C5.0.3 Describe ways in which people can work together to promote the values and principles of American democracy.
- E1.0.4 Explain how price affects decisions about purchasing goods and services.
- P3.1.1 Identify public issues in the United States that influence the daily lives of its citizens.

### General Store:

Students learn about the economic and social role of the General Store in small farming communities, exploring the historic merchandise of the store and systems of bartering and trade.

- H3.0.1 Use historical inquiry questions to investigate the development of Michigan's major economic activities from statehood to present.
- H3.0.4 Describe how the relationship between the location of natural resources and the location of industries (after 1837) affected and continue to affect the location and growth of Michigan cities
- H3.0.5 Use visual data and informational text or primary accounts to compare a major Michigan economic activity today with that same activity or a related activity in the past
- G4.0.3 Describe some of the movements of resources, goods, people, and information to, from, or within the United States, and explain the reasons for the movements.
- E1.0.2 Describe characteristics of a market economy.
- E1.0.4 Explain how price affects decisions about purchasing goods and services.
- E1.0.5 Explain how specialization and division of labor increase productivity.
- E1.0.7 Describe the role of money in the exchange of goods and services.

